

# Evaluating Social Science Research

Stern, Paul C.

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# Evaluating Social Science Research

**Social Science Research Council (U.S.)**



## **Evaluating Social Science Research:**

**Evaluating Information** Jeffrey Katzner, Kenneth H. Cook, Wayne W. Crouch, 1978 This book introduces students to social science research from the consumer's point of view. The authors believe that while social science may not require that every student of the discipline will have to conduct research studies it is still essential for students to successfully read, understand, and evaluate the research published in their field. To that end, the authors of this text have streamlined their narrative, omitting the burden of technical jargon and focusing on the broad elements common to all kinds of social science research, such as experimental, survey, and case study. Questions to Ask, found at the end of each chapter, highlight the specific criteria to consider when evaluating research and offer a clear and accessible presentation of the general principles in social science research.

**Evaluating Social Science Research** Thomas R. Black, 1994-01-05 This volume offers students a basic introduction to assessing the meaning and validity of research in the social sciences and related fields. The ability to read published research critically is essential and is different from the skills involved in undertaking research using statistical analysis. Thomas R. Black explains in clear and straightforward terms how students can evaluate research with particular emphasis on research involving some aspect of measurement. The coverage of fundamental concepts is comprehensive and supports topics including research design, data collection, and data analysis by addressing the following major issues: Are the questions and hypotheses advanced appropriate and testable? Is the research design sufficient for the hypothesis? Is the data gathered valid, reliable, and objective? Are the statistical techniques used to analyze the data appropriate, and do they support the conclusions reached? Each of the chapters from the New Edition has been thoroughly updated with particular emphasis on improving and increasing the range of activities for students. As well, coverage has been broadened to include a wider range of research designs, a section on research ethics, item analysis, the definition of standard deviation with a guide for calculation, the concept of power in statistical inference, calculating correlations, and a description of the difference between parametric and non-parametric tests in terms of research questions. **Understanding Social Science Research** Thomas R. Black, 2001-09-21 The ability to read published research critically is essential and is different from the skills involved in undertaking research using statistical analysis. This New Edition of Thomas R. Black's best-selling text explains in clear and straightforward terms how students can evaluate research with particular emphasis on research involving some aspect of measurement. The coverage of fundamental concepts is comprehensive and supports topics including research design, data collection, and data analysis by addressing the following major issues: Are the questions and hypotheses advanced appropriate and testable? Is the research design sufficient for the hypothesis? Is the data gathered valid, reliable, and objective? Are the statistical techniques used to analyze the data appropriate, and do they support the conclusions reached? Each of the chapters from the New Edition has been thoroughly updated with particular emphasis on improving and increasing the range of activities for students. As well, coverage has been broadened to include a wider range of research designs, a section on research ethics, item analysis, the definition of standard deviation with a guide for calculation, the concept of power in statistical inference, calculating correlations, and a description of the difference between parametric and non-parametric tests in terms of research questions. **The Evaluation of Research in Social Sciences and Humanities** Andrea Bonaccorsi, 2018-01-04 This book examines very important issues in research evaluation in the Social Sciences and Humanities. It is based on recent experiences carried out

in Italy 2011 2015 in the fields of research assessment peer review journal classification and construction of indicators and presents a systematic review of theoretical issues influencing the evaluation of Social Sciences and Humanities Several chapters analyse original data made available through research assessment exercises Other chapters are the result of dedicated and independent research carried out in 2014 2015 aimed at addressing some of the debated and open issues for example in the evaluation of books the use of Library Catalog Analysis or Google Scholar the definition of research quality criteria on internationalization as well as opening the way to innovative indicators The book is therefore a timely and important contribution to the international debate

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*Research and Evaluation in Education and the Social Sciences*

Mary Lee Smith,Gene V. Glass,1987 Mary Lee Smith is an American researcher and academic whose work spanned across fields from psychology to research methodology to education reform She is a Regents Professor Emeritus of education policy and measurement statistics and research methodology at Arizona State University Smith along with Gene Glass were known for their pioneering work in using meta analyses for reporting research outcomes Smith attended the University of Colorado Boulder on a scholarship for her undergraduate studies Going against advice to become a high school teacher Smith returned to the University of Colorado Boulder to earn a PhD in counseling psychology Following her doctorate Smith joined the faculty at the University of Colorado in research methodology There she worked closely with Gene Glass in incorporating meta analyses into research Interviews conducted by Morton Hunt revealed that Smith worked along Glass in locating the studies constructing the sample assessing the materials coding and calculating effect sizes Smith and Glass were later co principal investigators on several important studies using meta analyses in psychology and together with Thomas Miller published the book *Benefits of Psychotherapy* in 1980 Later on Smith became a faculty member at Arizona State University where her research interests focused on school and education policy She has published numerous publications on education policy and published the book *Political Spectacle and the Fate of American Schools* in 2003 Wikipedia

**Evaluating and Valuing in Social Research** Thomas A. Schwandt,Emily F. Gates,2021-08-04

Much applied research takes place as if complex social problems and evaluations of interventions to address them can be dealt with in a purely technical way In

contrast this groundbreaking book offers an alternative approach that incorporates sustained systematic reflection about researchers values what values research promotes how decisions about what to value are made and by whom and how judging the value of social interventions takes place The authors offer practical and conceptual guidance to help researchers engage meaningfully with value conflicts and refine their capacity to engage in deliberative argumentation Pedagogical features include a detailed evaluation case Bridge to Practice exercises and annotated resources in most chapters and an end of book glossary Winner Third Place American Journal of Nursing Book of the Year Award Community Public Health Category

*Handbook on Research Assessment in the Social Sciences* Engels, Tim C.E.,Kulczycki, Emanuel,2022-04-19 This Handbook provides a comprehensive overview of current developments issues and good practices regarding assessment in social science research It pays particular attention to the challenges in evaluation policies in the social sciences as well as to the specificities of publishing in the area [Evaluating Social Science Research](#) Paul C. Stern,Linda Kalof,Professor of Sociology and Director of the Animal Studies Program Linda Kalof,1996 We often decide what to believe and what to question on the basis of a simple rule of thumb like believe the trustworthy source or trust the expert Sometimes however reliable and well informed sources support both sides of the controversy Whom are we to trust How can we make a decision on the issue at hand The second edition of *Evaluating Social Science Research* provides methods for thinking critically about claims of factual knowledge and drawing appropriate conclusions The authors have added new sections to the book to reflect the new developments in the field since the appearance of the first edition sixteen years ago Included is an expanded discussion of observational method that addresses the issues of validity that are now more clearly understood There is an explicit discussion of quasi experimental research design including an added distinction between equivalent group and nonequivalent group experiments New explanations of the logic of multiple regression analysis casual modeling and meta analysis have been provided as well The new edition while recognizing the limits of each research method retains its emphasis on the importance of observations that may be repeated and checked by other researchers It treats the reader as a key actor who can advance knowledge by cross checking observations and interpretations **Real Research** Loreen Therese Wolfer,2007 Covering both quantitative and qualitative research this new text teaches the skills for conducting research and how to read and evaluate published research *Real Research* explains the systematic steps used by social scientists to examine the social world and teaches te skills necessary to read understand and realistically evaluate published research carried out by others The author follows the stages of the research process and presents a model of ideal research but she also emphasizes that research does not always involve an orderly set of steps and is often affected by limitations such as time and money Publisher s website **Evaluating Social Projects in Developing Countries** Howard E. Freeman,Peter Henry Rossi,Sonia Rosenbaum,Organisation for Economic Co-operation and Development. Development Centre,1979 *Some useful methods for measuring the benefits of social science research* Kilpatrick, Henry E.,

Jr.,1998-10-12 What are the returns to policy oriented research in the social sciences One presumes that the positive net benefits to society or at least a certain segment of society would be treated as returns but how does one determine what these benefits are Clearly benefits to some social science research are available because society continued to fund it albeit at different levels in different locations and times This paper cannot fully answer the questions of what it is we seek to measure in any empirical sense although it will discuss this issue The returns in the marketplace for social science research are those that exist in the eye of the customer who bears the cost of the research This paper s primary goal is to offer the client some ways of measuring these returns It does this with particular emphasis on methods that are often overlooked even though some of them have been available to the analyst for decades It also explains some of the costs and benefits of each method and explains how some of them may be used together in order to achieve a higher level of efficacy in measurement *Social Science Research* Turner C. Lomand,1998 This new edition gives students valuable practice in reading and evaluating research All major methods of research are illustrated including qualitative research content document analysis survey research observational research experimental research and program evaluation The articles deal with contemporary topics that will hold your students attention The lines in each article are sequentially numbered This allows easy reference to specific parts of the articles during classroom discussions Factual Questions at the end of each article encourage students to read for methodological and substantive points The Answer Key provides answers to the Factual Questions The line numbers where the answers can be found are included making the key easy to use The Questions for Discussion at the end of each article address broad issues of research design and overall research quality Ideal for homework assignments followed by classroom discussions at the next class meeting *Annual Report - Social Science Research Council* Social Science Research Council (U.S.),1973 *Evaluating Social Science Research* Paul C. Stern,1979 We often decide what to believe and what to question on the basis of a simple rule of thumb like believe the trustworthy source or trust the expert Sometimes however reliable and well informed sources support both sides of the controversy Whom are we to trust How can we make a decision on the issue at hand The second edition of *Evaluating Social Science Research* provides methods for thinking critically about claims of factual knowledge and drawing appropriate conclusions The authors have added new sections to the book to reflect the new developments in the field since the appearance of the first edition sixteen years ago Included is an expanded discussion of observational method that addresses the issues of validity that are now more clearly understood There is an explicit discussion of quasi experimental research design including an added distinction between equivalent group and nonequivalent group experiments New explanations of the logic of multiple regression analysis casual modeling and meta analysis have been provided as well The new edition while recognizing the limits of each research method retains its emphasis on the importance of observations that may be repeated and checked by other researchers It treats the reader as a key actor who can advance knowledge by cross checking observations and interpretations *Research bulletin* ,1927

Handbook of Social Science Methods Robert Benjamin Smith,1982      **Bulletin - National Council for the Social Studies** National Council for the Social Studies,1930      *Curriculum Studies in the Social Sciences and Citizenship* Earle Underwood Rugg,1928      "*Code of Massachusetts regulations, 1993*" ,1993 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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